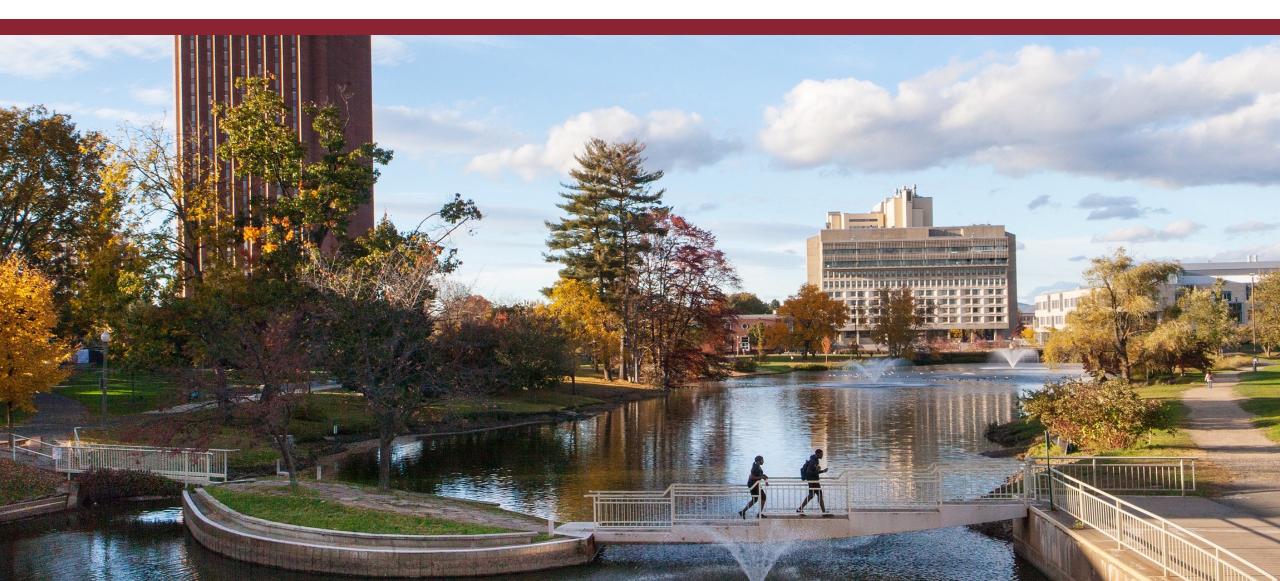
INTERMEDIATE MACROECONOMICS 1 - INTRODUCTION & DEFINITIONS





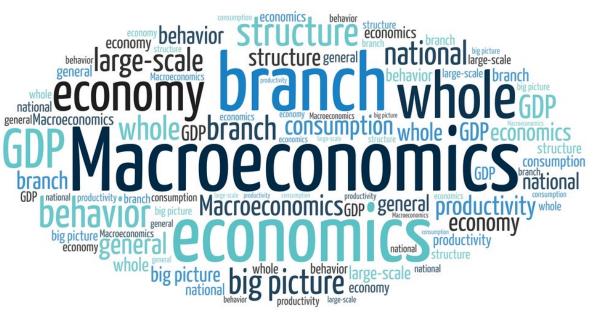
Write down 3 things you remember from Tuesday's class

(If you weren't here on Tuesday, name 3 things that come to your mind when you think "Macroeconomics")



1 – Introduction & Definitions

- What is macroeconomics?
- What is it for?
- How do we measure and monitor the economy?



Section 1: The roadmap

- 1. What is Macroeconomics?
- 2. Measuring aggregate output.
- 3. Measuring the labor market.
- 4. Measuring inflation.
- 5. Okun's law & the Phillips Curve





Section 1: The main ideas

- Macro studies the economy as a whole and focuses on some key aggregate variables.
- Real GDP measures aggregate production.
- **Unemployment rate** = share of workforce that can't find a job.
- Inflation is the rate at which prices increase.
- There tends to be systematic relations between these 3 variables (Okun's law & Phillips curve).



1.1 WHAT IS MACROECONOMICS?



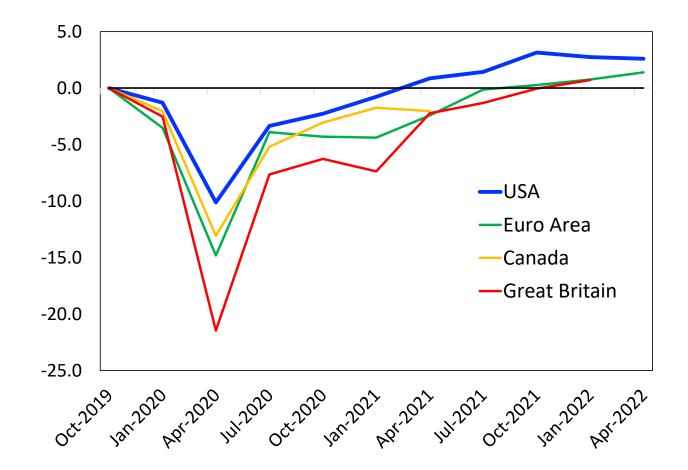
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What is Macroeconomics?

- *Macroeconomics* studies the behavior of the economy taken as a whole.
- It tries to explain the evolution of some key *aggregate* variables that describe the state of the economy.
 - ✓ output (GDP).
 - ✓ employment and unemployment.
 - ✓ wages.
 - \checkmark inflation.
 - ✓ interest rates.

Facts that we would like Macro to explain

The US economy has done better than other rich economies during the Covid-19 pandemics.

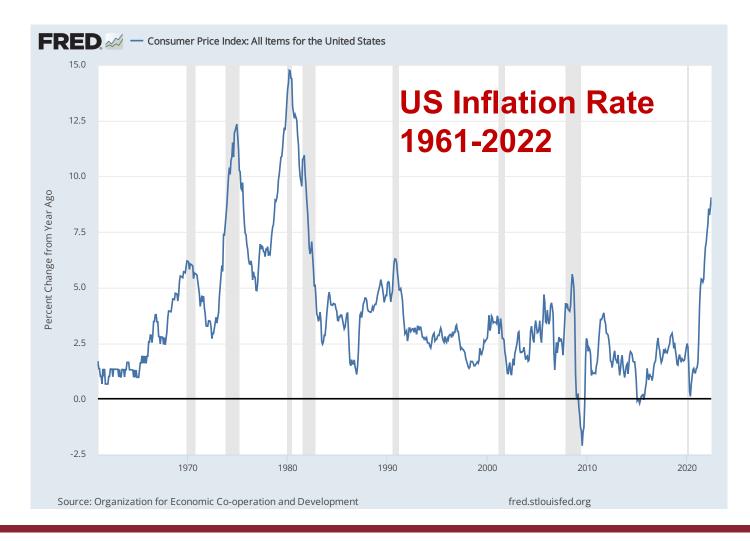


Facts that we would like Macro to explain

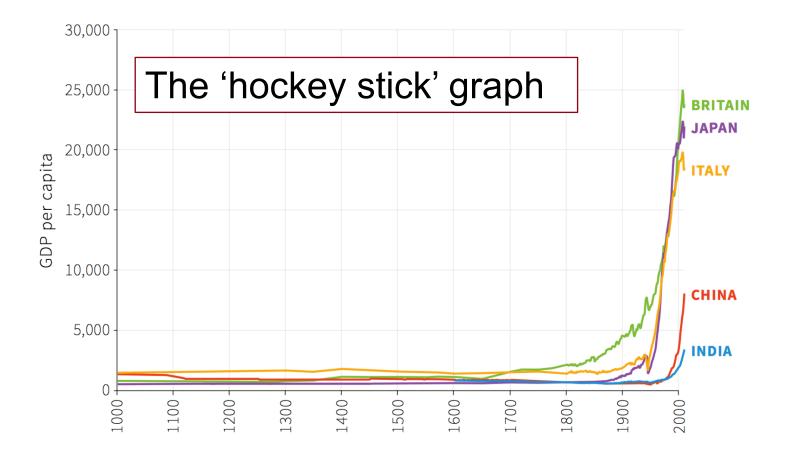
Inflation is making a comeback.

University of Massachusetts

Amherst



What this course will not attempt to explain.



- Emergence of capitalism.
- Industrial revolution.
- Structural change (from agrarian to industrial).
- We will take for granted an industrialized market economy.

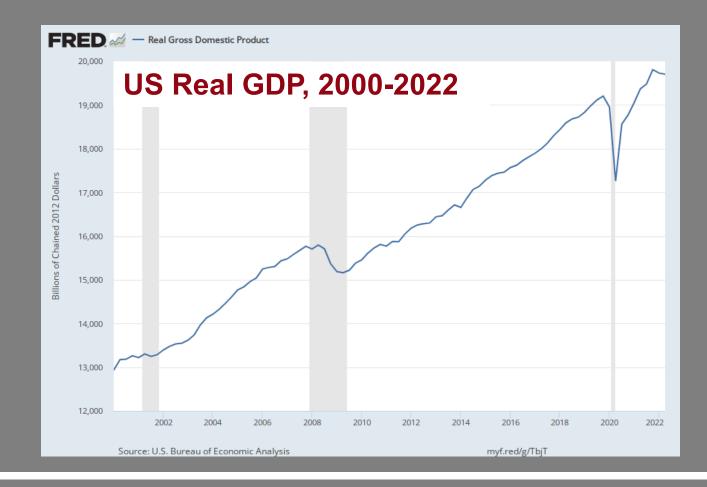
What do macroeconomists do?

- <u>Private sector</u>: help firms or banks assess the macroeconomic context and what it means for them.
- <u>Government or international</u> <u>institutions</u>: make macroeconomic forecasts, help design & evaluate macroeconomic policies.
- Academia: research & teaching.





1.2 MEASURING AGGREGATE OUTPUT



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GDP: A measure of aggregate output

- Gross domestic product (GDP).
- Calculated since 1948
 - National Income and Product Accounts (NIPA)
- How would you define aggregate output in the economy?

An economy with just 2 firms:

Steel Company (Firm 1)		Car Company (Firm 2)			
Revenues from sal	es	\$100	Revenues from sales		\$200
Expenses		\$80	Expenses		\$170
Wages	\$80		Wages	\$70	
			Steel purchases	\$100	
Profit		\$20	Profit		\$30

- How do we sum up quantities of different goods?
- Is GDP the sum of values of all goods produced (\$300)?
- Or just the value of cars (\$200)?
- Steel = *intermediate* good, Car = *final* good.

Three equivalent definitions of GDP:

- 1. The value of final goods and services produced in the economy during a given period.
- 2. The sum of value added in the economy during a given period.
- 3. The sum of all incomes earned in the economy during a given period.



- 1. GDP is the value of final goods and services produced in the economy during a given period.
 - We want to count only *final* goods, not intermediate goods.
 - GDP in the steel & car economy is just the value of cars (\$200)
 - → production-side GDP is \$200.

2. GDP is the sum of value added in the economy during a given period.

• The value added (VA) by each firm equals:

value of final production - value of intermediate goods used up

- Steel company VA: \$100
- Car company VA: \$200 \$100 = 100\$
- Aggregate VA: Steel company VA + Car company VA = \$200
- ---> Value added-based GDP is \$200.

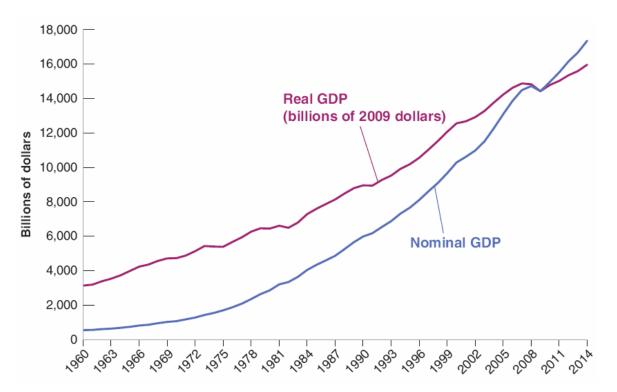
3. GDP is the sum of all incomes earned in the economy during a given period.

• In the two-firms example:

labor income (\$150) + profit income (\$50) = tot. income (\$200).

 \rightarrow GDP from the income side is \$200.





- <u>Nominal GDP</u>: quantities produced x *current* prices.
- But prices can change over time!

• Real GDP:

quantities produced x constant prices.



Example: Real and Nominal GDP in a one-good economy

Year	Quantity of Cars	Price of Cars	Nominal GDP	Real GDP (in 2009 dollars)
2008	10	\$20,000	\$200,000	\$240,000
2009	12	\$24,000	\$288,000	\$288,000
2010	13	\$26,000	\$338,000	\$312,000

With many goods?

- Can still use the prices of a given year as weights.
 - Real GDP in 2009\$ dollars
 - Real GDP in 2010\$ dollars
 - Real GDP in 2011\$ dollars

•



- Example: an economy producing wine & potatoes.
- Your turn! Calculate:
 - 1. Nominal GDP growth
 - 2. Real GDP growth in Year 0 dollars
 - 3. Real GDP growth in Year 1 dollars.

Nominal GDP in Year 0 and in Year 1.

	Year 0		
	Quantity	\$ Price	\$ Value
Potatoes (pounds)	10	1	10
Wine (bottles),	5	2	10
Nominal GDP			20
	Year 1		
	Quantity	\$ Price	\$ Value
Potatoes (pounds)	15	1	15
Wine (bottles),	5	3	15
Nominal GDP			30

Clicker questions

What is nominal GDP growth in the 'wine & potatoes' economy?

A. 10%	C. 25%		
B. 20%	D. 50%		

What is real GDP grov

A. 10%C. 25%B. 20%D. 50%

- **Problem:** Real GDP and real GDP growth depend on the year chosen.
- Solution: Chained Real GDP.

What is real GDP growth in constant year 1 dollars?

A. 10%	C. 25%
B. 20%	D. 50%



Chained Real GDP

Computed in 4 steps:

- 1. Compute Real GDP growth between two years in two ways:
 - a. Using prices from year *t* as the set of common prices
 - b. Using prices from year t+1 as the set of common prices
- 2. Real GDP growth between t and t+1 = average of (a) and (b)
- 3. Build a real GDP index:
 - a. set it equal to 100 in a base year;
 - b. then apply the growth rates of step 2 to obtain values for the other years.
- 4. Multiply this index by nominal GDP in the *base year*.
- \rightarrow Chained Real GDP still depends on the base year, but its growth rate doesn't

Chained Real GDP in the 'wine & potatoes' economy

Nominal GDP in Year 0 and in Year 1.

Your turn!			Year 0	
Calculate Chained Real GDP for the wine & potatoes economy.	Potatoes (pounds) Wine (bottles), Nominal GDP	Quantity 10 5	\$ Price 1 2	\$ Value 10 10 20
			Year 1	
Use year 0 as the base		Quantity	\$ Price	\$ Value
year.	Potatoes (pounds)	15	1	15
	Wine (bottles), Nominal GDP	5	3	15 30



Clicker question

What is *Chained Real GDP growth* in the 'wine & potatoes' economy?

A. 15.8%

B. 22.5%

C.25.5%

D.40.0%

Clicker question

What is *Chained Real GDP growth* in the 'wine & potatoes' economy?

A. 15.8%

B.22.5%

C.25.5%

D.40.0%

Real GDP and quality improvements

- How about changes in the *quality* of goods?
- Principle of *Hedonic pricing*
 - treat goods as providing a collection of characteristics/services.
- Keeping price fixed, a quality improvement means you get more 'services' at the same price.
- So we can treat a quality improvement as a decrease in the unit price (of the services/characteristics that the good provides).

Real GDP and quality improvements: the case of laptops

- Quality of new laptops increased by 18% a year since 1995.
- Dollar price of typical laptop declined by about 7% a year.
- → laptops' quality-adjusted price has fallen at an average rate of 18% + 7% = 25% per year.



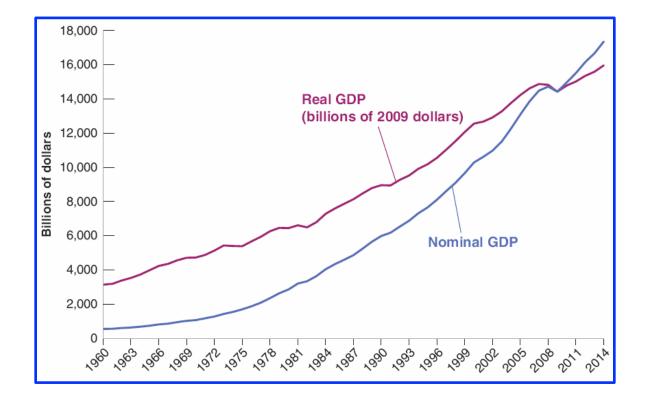


Previously on Econ 204...

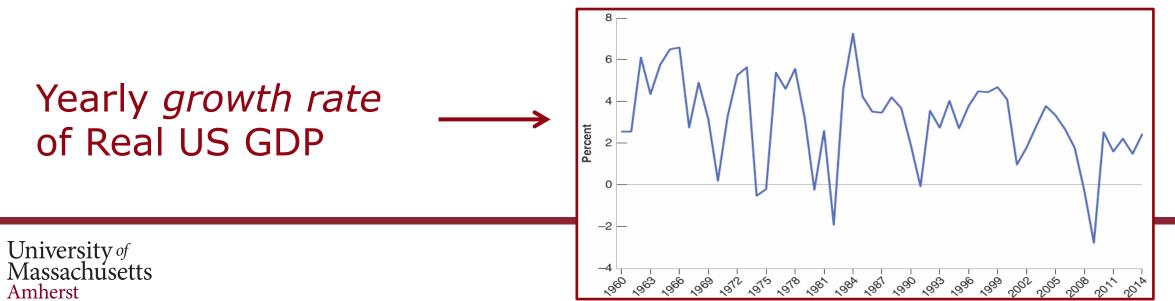
- A brief tour of the US economy and its recent dynamics.
- What is Macroeconomics and what it focuses on.
- Measuring aggregate output: GDP
 - Definitions of GDP
 - Real vs. Nominal GDP
 - Chained Real GDP







Nominal and Real US GDP (*level*)



Get your iClicker working

- Press the start button
- It should say "ECON 204"
 If it doesn't, try to change frequency: press the start button for some seconds and then write AA.

1st Clicker question Does your clicker work? A. Yes B. Yeah!



Clicker question

Which of the following is *not* a correct definition of GDP?

- A. The value of final goods and services produced in the economy.
- B. The sum of value added by all firms in the economy.
- C. The sum of the profits obtained by all firms in the economy.
- D. The sum of all incomes earned in the economy.



1.3 MEASURING THE LABOR MARKET



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Measuring the labor market: The key numbers

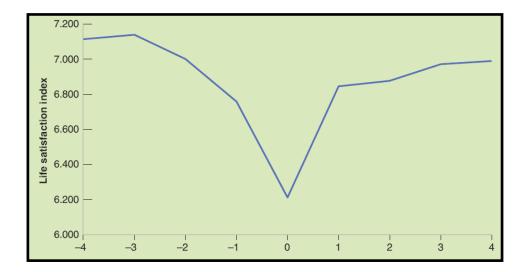
- Employment (N).
- Unemployment (U).
- Labor force (L = N + U).
- Working-age population (Pop).

Measuring the labor market: The key rates

- Unemployment rate = $\frac{unemployment}{labor force}$ • $u = \frac{U}{L}$
- Employment rate = $\frac{employment}{working-age population}$
- **Participation rate** = $\frac{labor force}{working-age population}$

Why we care about unemployment?

- Unemployment generates poverty and unhappiness.
- Unemployment is a waste of economic potential.



- Too low unemployment can also cause problems.
 - Labor shortages \rightarrow shortages of goods/inflation.
 - Workers' bargaining power may become so strong that firms stop making profits.

How do we actually measure unemployment?

- Surveys of households.
- In the US: The Current Population Survey (CPS)
 - o 60,000 US households interviewed each month.



 Unemployed = does not have a job and has been looking for a job in the last four weeks.

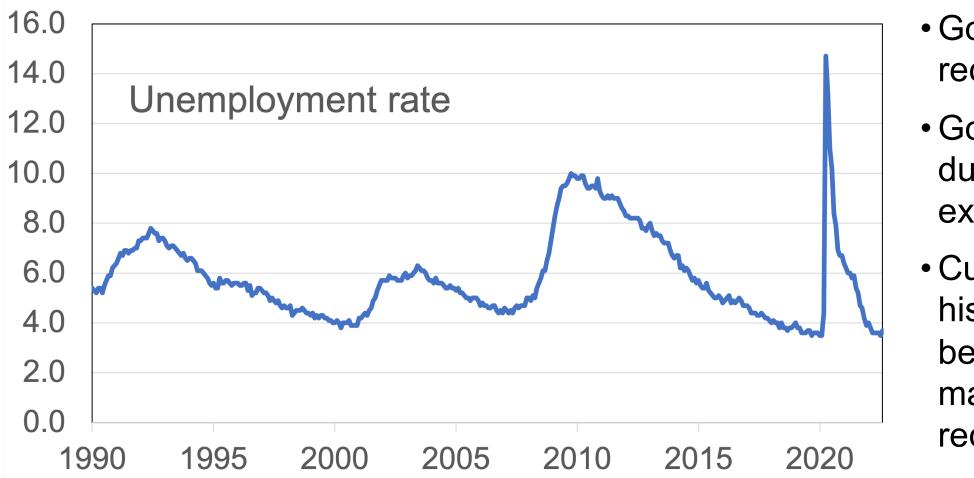
Shortcomings of the unemployment rate

- It usually underestimates unemployment.
 - discouraged workers.
 - underemployment.

 $_{\odot}$...and the problem gets worse in bad times.

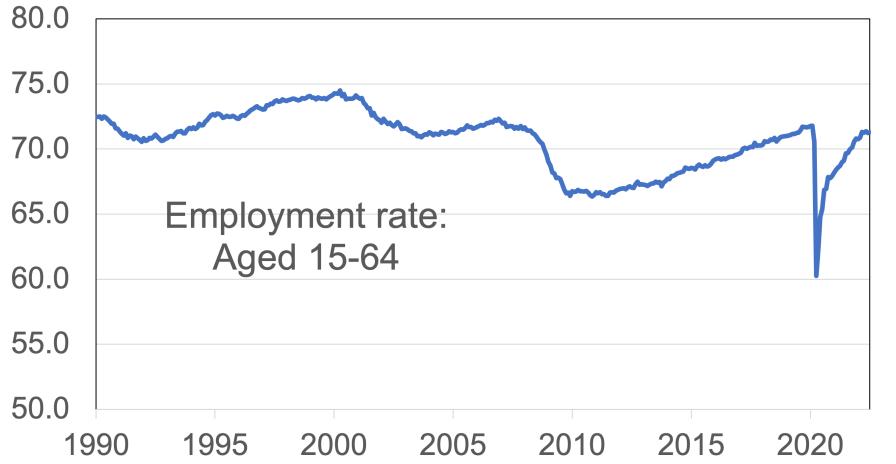
- Does not tell good jobs from bad jobs.
- <u>Bottom line</u>: look at a broader set of indicators!

The US labor market: Unemployment rate



- Goes up in recessions.
- Goes down during expansions.
- Currently at a historical low: best labor market in recent history?

The US labor market: Employment rate



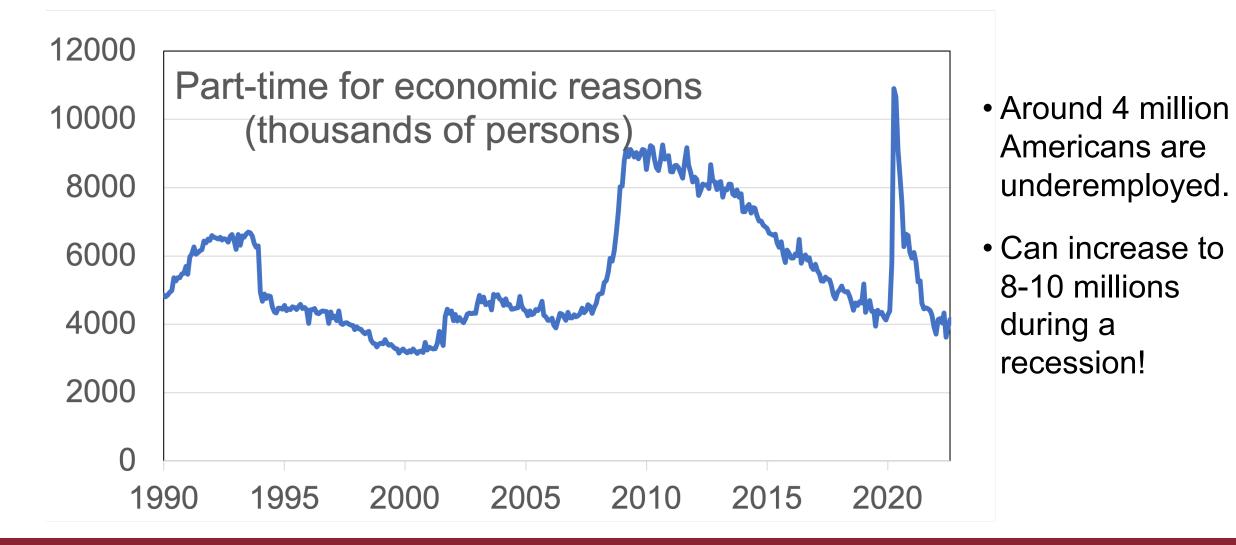
- Down in recessions, up in expansions
- Tells a partially different story:
- Has almost fully recovered from Covid-shock
- But below the 1990-2007 levels.

The US labor market: Labor force participation rate



- Underlying decreasing trend (demographic factors).
- But also influenced by the economy.
- Has not recovered fully from the covid shock.

The US labor market: Underemployment



Clicker question

"When the unemployment rate is high, the participation rate is also likely to be high"

A. True.

B. False.

C. Not possible to say.



1.3 MEASURING INFLATION



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Inflation: Key concepts

- Price level (P).
- Inflation rate (π_t)

 $\circ \ \pi_t = (P_t - P_{t-1}) / P_{t-1}$

• Deflation





How do we measure inflation?

Two main empirical measures of P_t:

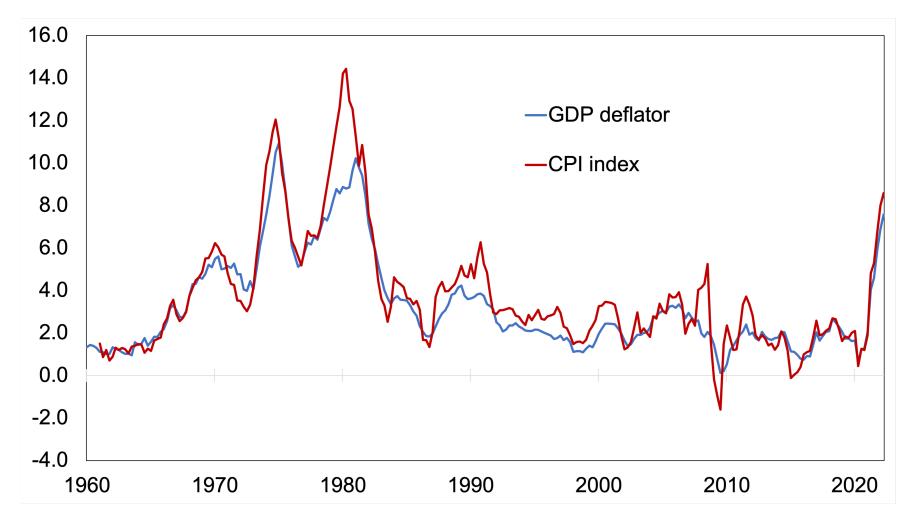
1. GDP deflator

 \circ Measures P_t of domestically produced goods & services.

$$\circ \quad = \frac{Nominal \ GDP_t}{Real \ GDP_t} = \frac{\$Y_t}{Y_t}$$

- 2. Consumer price index (CPI)
 - \circ Measures P_t of goods & services bought by consumers.
 - = dollar cost of a 'typical' basket of goods & services.

Inflation in the US



- CPI and GDP deflator have generally moved together.
- Exception: when the price of imported goods rises much faster than that of domestically produced goods.
- In the current inflation surge, CPI and GDP deflator are behaving similarly.

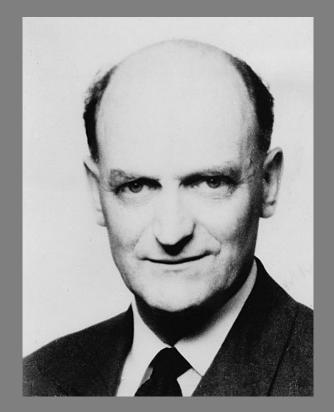
Why do we care about inflation?

- Tends to redistribute income arbitrarily.
- Creates uncertainty and instability in relative prices and real wages.
- Decreases competitiveness of exports.
- Deflation is also bad, though:
 - $\ensuremath{\circ}$ increases real values of debts.
 - o makes monetary policy less effective.
 - o makes people postpone spending.
- In general, we would want inflation to be low & stable.



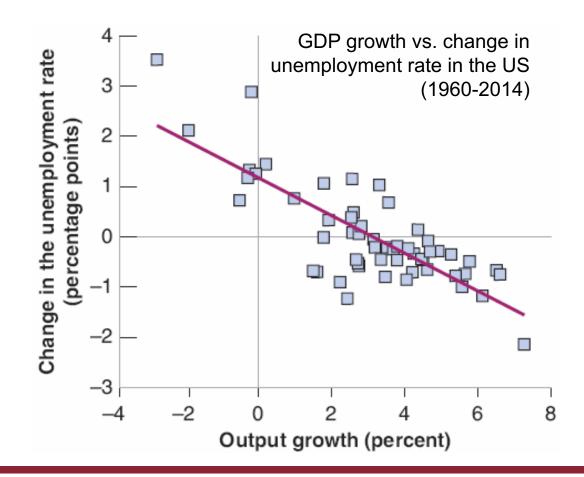
1.4 OKUN'S LAW & PHILLIPS CURVE





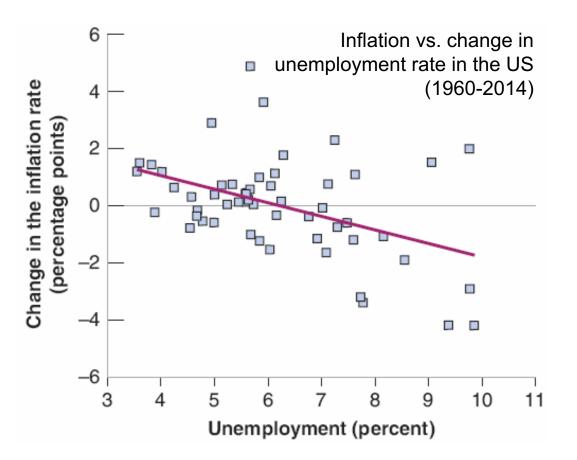
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Okun's law



- Inverse relation between GDP growth rate and the change in the unemployment rate.
- In US data, slope is around -0.4.
- The line crosses the horizontal axis where output growth is 3%.
- Strong & stable relation.

Phillips Curve



- Inverse relation between inflation and unemployment.
- The line crosses the horizontal axis where unemployment is 6%.
- Not very strong relation, and definitely not stable.

QUESTIONS & ANSWERS